















MINDSETS & MOTIVATIONS *playlist*

-  #4 False Growth Mindset 
-  #30 How to Advocate for your Time and Money 
-  #37 Understanding Human Motivation 
-  #41: Don't treat people the way you want to be treated - EXPLAINED! 
-  #42: Where Unproductive Behaviors Come From: How to Address Limiting Beliefs 
-  #50 The Unexpected Skill Needed for a Growth Mindset 
-  #52 Beginning of Year Series: Building a Growth Mindset Culture 

















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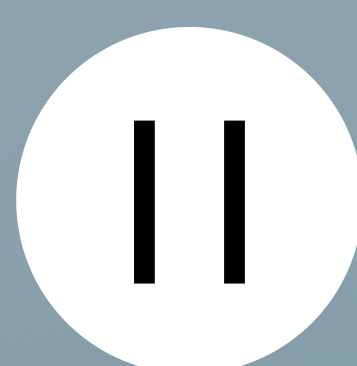
TRUST & RELATIONSHIPS

playlist

-  #18 Unique Ways to Build Teacher Relationships 
-  #31 Being Helpful Can Be Harmful 
-  #33 Navigating the Ups and Downs of Building Authentic Relationships 
-  #38 The Most Important Skill of a Coach 
-  #41 Don't Treat People the Way You Want to Be Treated Explained 
-  #44 Addressing Team False Harmony and How to Start the School Year Strong 
-  #46 How Intentional Dialogue Changes your Brain 
-  #51 "Noticing" and "Wondering": A Coaching Conversation Tool 

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COACHING CULTURE

playlist



#13: The Most Impactful Type of Feedback



#21: How Can We Normalize Coaching?



#30: How to advocate for your time and money



#31: Being helpful can be harmful



#32: The 6 Coaching Focus Areas to Address Different Barriers to Growth



#43: When you think you're coaching, but you're actually not



#50: The Unexpected Skill Needed for a Growth Mindset



#52: Beginning of Year Series: Building a Growth Mindset Culture



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RESISTANCE TO CHANGE

playlist



#3: Teacher Engagement vs Compliance



#18: Unique Ways to Build Teacher Relationships



#26: Breaking Through Resistance Series - Part 1



#27: Breaking Through Resistance Series - Part 2



#28: Breaking Through Resistance Series - Part 3



#29: Breaking Through Resistance Series - Part 4



#40: Reducing Resistance with Transformative Learning



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TEACHER RETENTION

playlist

 #5: Which of Your Teachers Are Most Likely to Burnout? 



 #7: How Leaders Can Prevent Burnout 

 #16: How Luis Torres Builds a Culture of Coaching 

 #17: How Luis Torres Builds a Culture of Coaching (Part 2) 

 #36: Toxic Positivity Damages Your School Culture and Relationships 

 #37: Understanding Human Motivation 

 #43: When you think you're coaching, but you're actually not 

 #49: Untold Secrets of Teacher Retention and School Culture: The Art of Listening For What's Not Being Said 

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WELL-BEING

playlist

-  #7: How Leaders Can Prevent Burnout 
-  #19: Happiness isn't what you think it is 
-  #20: How to Manage Your Never Ending To Do List 
-  #35: Do You Experience Imposter Syndrome? 
-  #39: Where Feelings Belong in Coaching 
-  #42: Where Unproductive Behaviors Come From: How to Address Limiting Beliefs 
-  #45: Being busy can reduce your effectiveness 
-  #53: Sustaining Your Energy Throughout the School Year 















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BEGINNING OF YEAR

playlist

-  #12: Launching a School Year Where Teachers Thrive, Not Just Survive 
-  #38: The Most Important Skill of a Coach 
-  #44: Addressing team false harmony and how to start the school year strong 
-  #52: Beginning of Year Series: Building a Growth Mindset Culture 
-  #53: Sustaining Your Energy Throughout the School Year 
-  #54: How One District is Retaining Early Career Educators 
-  #55: New Teacher Support Structures and Strategies 
















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COACHING TOOLS

playlist

-  #13: The Most Impactful Type of Feedback 
-  #20: How to Manage Your Never Ending To Do List 
-  #24: The 4 Types of Classroom Observations 
-  #32: The 6 Coaching Focus Areas to Address Different Barriers to Growth 
-  #34: Why You're Not Completing Your Coaching Cycles 
-  #42: Where Unproductive Behaviors Come From: How to Address Limiting Beliefs 
-  #43: When you think you're coaching, but you're actually not 
-  #47: How to find time for impactful conversations 
-  #51: "Noticing" and "Wondering:" A Coaching Conversation Tool 








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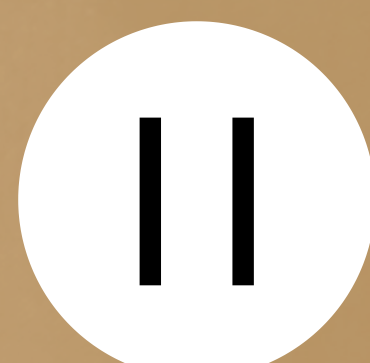
SCHOOL AND DISTRICT LEADERS

playlist

-  #7: How Leaders Can Prevent Burnout 
-  #8: Building a Powerful Principal-Coach Relationship (Part 1) 
-  #9: Building a Powerful Principal-Coach Relationship (Part 2) 
-  #15: How Coaches Dramatically Improve Your School's Grade 
-  #16: How Luis Torres Builds a Culture of Coaching 
-  #17: How Luis Torres Builds a Culture of Coaching (Part 2) 
-  #20: How to Manage Your Never Ending To Do List 
-  #23: Are you a Humanistic Leader? 
-  #24: The 4 Types of Classroom Observations 
-  #44: Addressing team false harmony and how to start the school year strong 
-  #45: Being busy can reduce your effectiveness 

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ENGAGING TEACHERS IN COACHING

playlist



#3: Teacher Engagement vs Compliance



#5: Which of Your Teachers Are Most Likely to Burnout?



#7: How Leaders Can Prevent Burnout



#13: The Most Impactful Type of Feedback



#14: What's Missing From Your Coaching Cycles



#18: Unique Ways to Build Teacher Relationships



#34: Why You're Not Completing Your Coaching Cycles



#49: Untold Secrets of Teacher Retention and School Culture: The Art of Listening For What's Not Being Said



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